



COURSE OUTLINE

BSCN1206

Prepared: Lucy Pilon Approved: Bob Chapman

Course Code: Title	BSCN1206: RELATIONAL PRACTICE I										
Program Number: Name	3400: COLLAB BSCN										
Department:	BSCN - NURSING										
Semester/Term:	17F										
Course Description:	<p>This course focuses on the learners discovery of self as nurse and self in relation to others. Opportunities are provided to engage in structured reflection guided by the literature and interaction with others. Emphasis is placed on understanding how select concepts relate to and impact on experiences with self and others. Learners are required to integrate concurrent learning. (lec/sem 3) cr 3</p>										
Total Credits:	3										
Hours/Week:	3										
Total Hours:	36										
Substitutes:	NURS1206										
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207										
Course Evaluation:	Passing Grade: 60%,										
Other Course Evaluation & Assessment Requirements:	Laurentian Online Library Workshop Certificate [Research Skills Tutorial]submission on D2L										
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final Reflection: Growth and Change</td> <td>40%</td> </tr> <tr> <td>Library Workshop Reserch Skills Tutorial</td> <td>0%</td> </tr> <tr> <td>Mid-term Exam</td> <td>35%</td> </tr> <tr> <td>Self-Portrait Art and Writen Reflection</td> <td>25%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final Reflection: Growth and Change	40%	Library Workshop Reserch Skills Tutorial	0%	Mid-term Exam	35%	Self-Portrait Art and Writen Reflection	25%
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Books and Required	Reflective Practice in Nursing by Howatson-Jones, L.										



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Resources:

Publisher: Sage Edition: 3rd.
ISBN: 9781473919297
Required

Publication Manual of APA by American Psychological Association
Publisher: Author Edition: Sixth
ISBN: 9781433805615
Required

Course Outcomes and Learning Objectives:

Course Outcome 1.

This course introduces learners to a guided exploration of self. As opposed to 'self-analysis', it focuses on illuminating aspects of self as a precursor to the development of therapeutic engagement with another. The transformation from a self-focus towards being a nurse within a professional relationship requires that the student continually reflect on the presence of self for an understanding of living the nursing role. As a complement to the learning process, Johns (2009) model of structured reflection will facilitate the expansion of the personal blueprints of thinking, to begin charting a way in becoming a nurse.

Learning Objectives 1.

Course Outcome 2.

This course, through guidance and dialogue with others (especially peers) is experientially based. Student learning emerges from various learning activities such as class and group discussions, as well as guided reflection. The learner is encouraged to think about self in relation to choices and behaviours as a basis for structuring the reflective process. The learner is expected to bring preparatory and reflective work to each class to help guide his/her learning.

Humans have the capacity to introspectively consider the activities that they engage in and then moderate their future activities. Learning from experiences – reflection-on-action is the ability to reflect after an experience has occurred (retrospective), and will be each learner's goal of this course. Reflection-in-action - the ability to reflect on an experience while in the moment (real-time) will be the goal of your nursing career. This will take years of practice to achieve, and the first step is learning the process of reflection-on-action.

Although the materials selected for classes facilitate self-directed learning, participation in



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preparatory and in-class work is an expectation. The intent of the learning materials is to engage the learner in the challenge of becoming a professional nurse. As a learner in a professional school, he/she is encouraged to find “critical peers” and to access other forums for collegial exchange. In relation to BSCN 1004, you will be required to write structured reflections based on a model used for reflection which will be integrated within the course assignments for BSCN 1206.

As a learner, you are encouraged to read the syllabus in complement with the Policy and Regulation Manual. Browse through the course information to get a sense of the course as a whole. Note due dates (and record such on your calendar now) for the preparatory and assigned work. As you progress through this course, keep in contact with the course instructor to prevent confusion and alleviate any concerns you may have regarding the course.

This course is supported by the D2L. It is your responsibility to check this course site frequently for informational updates.

Learning Objectives 2.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.